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ABSTRACT

This paper contains a course outline for a five-hour graduate class focusing on the issue of population in India. Students examine contributing factors to population growth, along with studying characteristics of, and efforts to, control population growth. The significance of ethnic diversity in India also is addressed. Group discussion and group work are used throughout the course. A materials list accompanies the outline with suggestions for culminating activities and evaluation procedures. (EH)

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by

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Curriculum Projects Developed by 1997
Seminar Participants

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November 22, 1997

Dr. P.J. Lavakare
United States Educational Foundation
Fulbright House
12 Hailey Road, New Delhi, India 110001

Dear Dr. Lavakare: Namaste

Please find enclosed my lesson plan as required by the terms of the Fulbright-Hays Fellowship. Thank you for the opportunity to participate in the India program (Group II). I look forward to the opportunity of returning to India in the near future. I did not return to the United States until September 4th and I am assuming that the ninety days applied to then.

Some of us have been in touch since the trip to compare notes and I have already been on the news, television, and newspapers several times. I always am sure to mention the Fulbright Program and the wonderful people at USEFI! Again, my sincere thanks for a memorable, positive experience.

Sincerely,

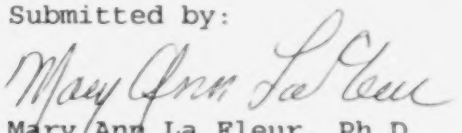
Mary Ann

Mary Ann La Fleur, Ph.D.
Associate Professor

P.S. Please say "hello" to everyone from me. I wear my sari every Fall & give it a hug & back wonderful memories -

Project Submitted as a Requirement
for the 1997 Summer Fulbright Program
in India II:

Submitted by:



Mary Ann La Fleur, Ph.D.
Troy State University
November 22, 1997

Date: Spring 1998 (scheduled to be implemented)
Subject: History 695 - India in the Twenty-first Century: the Challenge of Population Growth.
Grade Level: Graduate/2 hours per week/5 credit hours

Overview: This class will address the issue of population in India, contributing factors, characteristic of, efforts to control population, and the significance of ethnic diversity within the country. Group discussion and group work will be used. Graduate level classes usually contain between six to ten students.

Teaching Approach: Discussion, Modified cooperative learning.

Objectives: By the end of the class students will be able to:

1. identify why India faces a serious population problem. (knowledge)

2. identify factors which have contributed to population growth. (knowledge)

3. identify efforts which have been successful in controlling the population. (knowledge)

4. recognize diversity as a significant factor in India's population. (knowledge)

5. identify the characteristics of population growth within India. (knowledge)

Introductory Activity:

The class will be asked:
1. Why will India be challenged by population growth in the Twenty-first century?

Developmental Activities:

Other discussion questions:
2. What efforts have been made by India to control her population?

3. To what degree have these efforts to control the population been successful or unsuccessful? Do we know why or why not?

4. What role does diversity play in population?

5. What will be the characteristics of this population growth in the Twenty-first Century?

Culminating Activity:

Students will break up into two groups of five and each individual will chose one of the five questions to respond to. Using the articles and discussion within the group each question will be prepared. Next, students will pair with the individual in the other group who addressed the same question. The pair of will then prepare and present a summary of their responses to the entire class. Each pair will continue to work together to research more information about their respective questions for the next class.

The reading assignment for next week will be given.

Evaluation Procedures:

Evaluation will be informal and based on participation in discussion and summary reports given at the end of the class discussion.

Materials:

The following is a list of assigned readings for this class:

1. " A Suitable Survey." New Scientist, October 26, 1996, v. 152, n. 2053, p. 38(5). (Deals with cultural diversity and change, as well as sexual inequalities).

2. "Female Education, Modernity and Fertility in India." Surendar S. Yadava, James G. Chadney. Journal of Asian and African Studies, January-April 1994, v. 29, n.1-2, p. 110(10.

3. "India's Diversity," Bhikhu Parekh. Dissent, Summer 1996, v. 43, n. 3, p. 145(4).

4. "India's Growing Pains." The Economist, February 22, 1997, v. 342, n.8005, p. 41(1).

5. "India's Long Multiplication." The Economist, February 18, 1995, v. 334, n. 7902, p. 34(1).

6. "India's Population in Transition." Leela Visaria, Pravin Visaria. Population Bulletin, October 1995, v. 50, n.3, p. 1(51)

7. "National Interests" (population issues...India...UN...1994) Audubon, July-Aubust 1994, v. 66, n. 4, p. 58(2).

8. "The Exploding Cities of the Developing World." Eugene Linden. Foreign Affairs, January-February 1996, v. 74, n. 1, p. 52(13).

9. "The Human Flood that could Swamp India: Timid Politicians

9. "The Human Flood that could Swamp India: Timid Politicians still aren't giving leadership on family planning." Manjeet Kripalani. Business Week June 16, 1997 n3531 p. 58(1).

10. "The Urbanizing World." Fred Pearce, John Vidal, Jeremy Seabrook, and John Stackhouse. World Press Review, August 1996 v. 43 n. 8, p. 8(4).